ABSTRAK

Penelitian ini bertujuan untuk mengetahui Peran kebijakan manajerial dalam meningkatkan kedisiplinan berbahasa asing santri di Dayah Ulumuddin. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa kebijakan manajerial dilaksanakan melalui perencanaan, pelaksanaan, pengawasan, dan evaluasi yang dilakukan secara sistematis. Pelaksanaan kebijakan didukung oleh berbagai program kebahasaan seperti mufradat, muhadasah, dan mahkamah yang bertujuan membiasakan santri menggunakan bahasa asing dalam kehidupan sehari-hari. Kedisiplinan berbahasa asing santri tergolong cukup baik yang terlihat dari kepatuhan terhadap aturan, pembiasaan penggunaan bahasa asing, dan dukungan lingkungan dayah. Adapun faktor yang memengaruhi keberhasilan kebijakan tersebut meliputi dukungan manajemen, konsistensi penerapan kebijakan, lingkungan yang mendukung, motivasi santri, dan pembiasaan yang dilakukan secara berkelanjutan. Dengan demikian, kebijakan manajerial berperan penting dalam meningkatkan kedisiplinan berbahasa asing santri di Dayah Ulumuddin.

Kata Kunci: *Kebijakan Manajerial, Kedisiplinan Berbahasa Asing, Santri.*

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ABSTRACT

This study aims to examine the role of managerial policies in improving the foreign language discipline of students at Dayah Ulumuddin. This research employed a qualitative approach using a descriptive research design. Data were collected through observation, interviews, and documentation. The findings reveal that managerial policies are implemented systematically through planning, implementation, supervision, and evaluation. The implementation of these policies is supported by various language programs, such as mufradat (vocabulary enrichment), muhadatsah (conversation practice), and mahkamah (language court), which are designed to habituate students to using foreign languages in their daily activities. The students' foreign language discipline is categorized as fairly good, as reflected in their compliance with language regulations, habitual use of foreign languages, and the supportive learning environment provided by the dayah. The factors contributing to the success of these managerial policies include effective management support, consistency in policy implementation, a supportive environment, students' motivation, and continuous language habituation. Therefore, managerial policies play a significant role in enhancing the foreign language discipline of students at Dayah Ulumuddin.

Keywords: *Managerial Policy, Foreign Language Discipline, Students.*

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