

ABSTRAK

This study was motivated by the low learning outcomes of students in Islamic Religious Education (PAI), particularly on the material of prohibition of promiscuity and adultery in grade X at SMA Negeri 1 Meurah Mulia. The learning process which is still dominated by conventional methods causes students to be less active and their learning outcomes have not reached the Minimum Completion Criteria (KKM). Therefore, an innovative learning model is needed that can increase student engagement and learning outcomes, one of which is through the Project Based Learning (PjBL) model assisted by Quizizz. This study aims to determine the effect of the Project Based Learning model assisted by Quizizz on improving student learning outcomes on the material of prohibition of promiscuity and adultery in grade X at SMA Negeri 1 Meurah Mulia. The study employed a quantitative approach with a pre-experimental type and One Group Pretest-Posttest design. The sample consisted of 30 students of class X-1 selected using simple random sampling technique. Data were collected through pretest and posttest. Data analysis included normality test, homogeneity of variance test (Levene's Test), and Wilcoxon Signed Rank Test using SPSS 26. The results showed a significant improvement in learning outcomes. The average pretest score of students was 57.19, which increased to 89.07 on the posttest with an average difference of 31.87 points. All students (100%) experienced an increase in scores without exception. The Wilcoxon Signed Rank Test produced an Asymp. Sig. (2-tailed) value of 0.000 (< 0.05), thus rejecting H_0 and accepting H_a . The data were not normally distributed, but the variances of pretest and posttest data were homogeneous (Levene's Test Sig. = 0.474 > 0.05). This strengthens the finding that the improvement in learning outcomes was caused by the implementation of the PjBL model assisted by Quizizz. Therefore, the Project Based Learning model assisted by Quizizz is proven effective in improving student learning outcomes on the material of prohibition of promiscuity and adultery in grade X at SMA Negeri 1 Meurah Mulia.

Keywords: Islamic Religious Education, Project Based Learning, Quizizz, learning outcomes, prohibition of promiscuity and adultery.

KATA PENGANTAR

Dengan menundukkan seluruh jiwa dan raga serta rasa syukur yang tak terhingga, saya curahkan seluruh puji hanya kepada Allah Swt. yang telah memberikan secercah pencerahan kepada saya untuk memperoleh inspirasi, semangat, dan optimisme yang tinggi sehingga senantiasa merindukan lahirnya sebuah karya tulis ilmiah. Dengan Qudrah dan Iradah-Nyalah, saat ini penulis dapat menyelesaikan skripsi ini pada waktu yang tepat. Dengan demikian, penulis memformulasikan skripsi ini dengan judul **“Pengaruh Penerapan Model Pembelajaran Project Based Learning Berbantuan Quizizz Terhadap Peningkatan Hasil Belajar Siswa Pada Materi Larangan Pergaulan Bebas Dan Perbuatan Zina Di SMA Negeri 1 Meurah Mulia”**.

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Meskipun skripsi ini jauh dari kata sempurna, baik dari segi sistematika penulisan, kreativitas gagasan, dan aspek lainnya. Namun, kehadirannya tidak terlepas dari sentuhan orang-orang hebat yang telah memungkinkan saya menyelesaikannya dalam waktu yang tepat. Oleh karena itu, meski dalam ruang yang terbatas ini, penulis hendak menyampaikan rasa terima kasih dan penghargaan kepada semua pihak yang telah memberikan bantuan dan dukungan, baik berupa