

ABSTRAK

Pojok literasi merupakan salah satu sarana sekolah untuk mendukung kebiasaan membaca siswa melalui penyediaan bahan bacaan yang mudah diakses dan lingkungan membaca yang nyaman. Penelitian ini bertujuan untuk mengetahui kondisi kebiasaan membaca siswa, pemanfaatan pojok literasi, serta faktor pendukung dalam meningkatkan kebiasaan membaca siswa di Madrasah Ibtidaiyah Negeri 10 Aceh Utara pasca banjir dan longsor. Penelitian menggunakan pendekatan kualitatif dengan jenis deskriptif. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis dengan reduksi data, penyajian data, dan penarikan kesimpulan serta diuji keabsahannya melalui triangulasi. Hasil penelitian menunjukkan bahwa siswa tetap melaksanakan kegiatan membaca melalui program literasi sebelum pembelajaran dan memanfaatkan pojok literasi pada waktu luang. Pojok literasi berperan dalam meningkatkan kebiasaan membaca melalui penyediaan koleksi buku yang beragam, suasana membaca yang nyaman, serta bimbingan guru. Faktor pendukung meliputi ketersediaan fasilitas literasi, dukungan guru, partisipasi aktif siswa, dan program pembiasaan membaca di sekolah.

Kata Kunci: Pojok Literasi, Kebiasaan Membaca, Literasi Sekolah, Madrasah Ibtidaiyah.

ABSTRACT

The literacy corner is one of the school's facilities designed to support students' reading habits by providing easily accessible reading materials and a comfortable reading environment. This study aims to examine students' reading habits, the utilization of the literacy corner, and the supporting factors that enhance reading habits at State Islamic Elementary School (MIN) 10 North Aceh after the flood and landslide disaster. This study employed a qualitative descriptive approach. Data were collected through observation, interviews, and documentation, then analyzed using data reduction, data display, and conclusion drawing. Data validity was ensured through triangulation. The findings indicate that students continue to participate in literacy activities before class and utilize the literacy corner during their free time. The literacy corner contributes to improving reading habits by providing a variety of reading materials, a comfortable reading atmosphere, and guidance from teachers. Supporting factors include adequate literacy facilities, teacher support, active student participation, and school reading habituation programs.

Keywords: Literacy Corner, Reading Habits, School Literacy, Islamic Elementary School.