

ABSTRACT

This thesis is entitled “The Effectiveness of Questioning Technique on Students’ Reading Comprehension”. Reading comprehension is one of the important skills in learning English because it enables students to understand and interpret information from written texts. However, many students still have difficulties in identifying main ideas, finding specific information, understanding vocabulary, and comprehending the content of texts. Based on preliminary observations conducted at SMP Negeri 11 Lhokseumawe, students’ reading comprehension achievement was relatively low, and the teaching and learning process was still dominated by a teacher-centered approach. Therefore, Questioning Techniques were applied as an alternative strategy to improve students’ reading comprehension achievement. This study aimed to investigate the effectiveness of Questioning Techniques in teaching reading comprehension among eighth-grade students at SMP Negeri 11 Lhokseumawe. This study employed a quantitative approach using a quasi-experimental design. The sample consisted of 56 students selected through cluster random sampling and divided into an experimental group and a control group. The data were collected through pre-test and post-test reading comprehension tests and analyzed using homogeneity, normality, and t-test analyses. The findings showed that the data were homogeneous and normally distributed. The mean post-test score of the experimental group was 80.36, while the control group obtained 75.53. The result of hypothesis testing revealed that the t-test value (2.16) was higher than the t-table value (1.673) at the significance level of 0.05 with 54 degrees of freedom. Therefore, the alternative hypothesis (H_a) was accepted and the null hypothesis (H_o) was rejected. In conclusion, Questioning Techniques significantly improved students’ reading comprehension achievement. The students who were taught by using Questioning Techniques achieved better reading comprehension scores than those who were taught by using the Direct Instruction Method. Therefore, Questioning Techniques can be considered an effective strategy for teaching reading comprehension at SMP Negeri 11 Lhokseumawe.

Keyword: Effectiveness, Questioning Techniques, Reading Comprehension.

UNIVERSITAS ISLAM NEGERI
SULTANAH NAHRASIYAH
LHOKSEUMAWA