

ABSTRAK

Penelitian ini berjudul “Analisis Dampak *Fatherless* terhadap Perkembangan Sosial Remaja di Pondok Pesantren Modern Misbahul Ulum.” Penelitian ini dilatarbelakangi oleh fenomena *fatherless* yang dapat memengaruhi perkembangan sosial remaja, khususnya dalam kemampuan berinteraksi, menyesuaikan diri, serta membentuk identitas sosial. Penelitian ini bertujuan untuk mengetahui dampak *fatherless* terhadap perkembangan sosial remaja serta faktor-faktor yang menyebabkan kondisi *fatherless* pada remaja di Pondok Pesantren Modern Misbahul Ulum. Penelitian ini menggunakan metode kualitatif dengan jenis penelitian lapangan (*field research*). Teknik pengumpulan data dilakukan melalui wawancara mendalam, observasi, dan dokumentasi terhadap tiga informan yang mengalami kondisi *fatherless*. Analisis data menggunakan model Miles dan Huberman yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Penelitian ini menggunakan Teori Kelekatan (*Attachment Theory*) John Bowlby dan Teori Perkembangan Psikososial Erik Erikson sebagai landasan teori. Hasil penelitian menunjukkan bahwa dampak *Fatherless* terhadap perkembangan sosial remaja berbeda pada setiap informan. Sebagian informan mengalami hambatan dalam kepercayaan diri, pengelolaan emosi, dan interaksi sosial, sedangkan informan lainnya mampu beradaptasi melalui dukungan ibu, keluarga, teman sebaya, dan lingkungan pesantren. Faktor penyebab *fatherless* meliputi perceraian, meninggalnya ayah, serta ketidakhadiran ayah secara emosional maupun fisik. Berdasarkan hasil penelitian, dapat disimpulkan bahwa perkembangan sosial remaja dipengaruhi oleh kondisi *fatherless*, dukungan lingkungan, dan kemampuan individu dalam beradaptasi.

Kata kunci: *Fatherless*, Perkembangan Sosial Remaja, Pondok Pesantren

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ABSTRACT

This research is entitled “Analysis of the Impact of Fatherlessness on the Social Development of Adolescents at Misbahul Ulum Modern Islamic Boarding School” This research was motivated by the phenomenon of fatherlessness, which may affect adolescents’ social development, particularly their ability to interact with others, adapt to their environment, and develop a social identity. The study aims to identify the impact of fatherlessness on adolescents’ social development and to examine the factors contributing to fatherlessness among adolescents at Misbahul Ulum Modern Islamic Boarding School. This research employed a qualitative approach using field research. Data were collected through in-depth interviews, observations, and documentation involving three informants who experienced fatherlessness. The data were analyzed using the Miles and Huberman model, which consists of data reduction, data display, and conclusion drawing. This study was based on John Bowlby’s Attachment Theory and Erik Erikson’s Psychosocial Development Theory. The findings indicate that the impact of fatherlessness on adolescents’ social development varies among the informants. Some experienced difficulties in self-confidence, emotional regulation, and social interaction, while others were able to adapt successfully through support from their mothers, families, peers, and the Islamic boarding school environment. The factors contributing to fatherlessness include parental divorce, the death of the father, and the father’s physical or emotional absence. In conclusion, adolescents’ social development is influenced by the condition of fatherlessness, environmental support, and the individual’s ability to adapt.

Keywords: Fatherlessness, Adolescent Social Development, Islamic Boarding, School

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