

ABSTRAK

Penelitian ini bertujuan untuk mengetahui penerapan program tahfidz Al-Qur'an, mendeskripsikan upaya guru tahfidz dalam meningkatkan kemampuan menghafal Al-Qur'an santri, serta mengidentifikasi hambatan-hambatan yang dihadapi dalam proses tersebut di LPI Ihyaul Qur'an Lhokseumawe. Hal ini sejalan dengan fokus penelitian yang meliputi proses pelaksanaan program, peran guru, serta kendala dalam meningkatkan kualitas hafalan santri. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi, sedangkan analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa penerapan program tahfidz Al-Qur'an di LPI Ihyaul Qur'an Lhokseumawe telah dilaksanakan secara terstruktur melalui kegiatan setoran hafalan, muroja'ah (pengulangan hafalan), serta evaluasi berkala. Program ini berperan penting dalam meningkatkan kualitas hafalan santri, baik dari segi kelancaran, kefasihan, maupun ketepatan tajwid. Upaya guru tahfidz dalam meningkatkan kemampuan menghafal Al-Qur'an santri dilakukan melalui pemberian motivasi, pembiasaan muroja'ah secara rutin, penggunaan metode yang bervariasi, serta pengawasan dan pembinaan yang berkelanjutan. Guru juga berperan dalam menciptakan suasana belajar yang nyaman dan menyesuaikan metode dengan karakteristik santri. Adapun hambatan yang dihadapi dalam pelaksanaan program tahfidz meliputi faktor internal dan eksternal, seperti rendahnya konsistensi santri dalam mengulang hafalan, kurangnya motivasi, serta keterbatasan waktu dan lingkungan yang kurang mendukung. Hambatan tersebut berpengaruh terhadap kualitas hafalan santri sehingga memerlukan penanganan yang berkelanjutan. Dengan demikian, penerapan program tahfidz Al-Qur'an yang terencana, didukung oleh peran aktif guru dan lingkungan yang kondusif, terbukti mampu meningkatkan kualitas hafalan santri di LPI Ihyaul Qur'an Lhokseumawe.

Kata kunci: program tahfidz, kualitas hafalan, guru tahfidz, santri, Al-Qur'an.

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ABSTRACT

This study aims to examine the implementation of the Qur'an memorization (tahfidz) program, to describe the efforts of tahfidz teachers in improving students' memorization ability, and to identify the obstacles encountered in the process at LPI Ihyaul Qur'an Lhokseumawe. These objectives are aligned with the research focus, which includes the implementation process, the role of teachers, and the challenges in enhancing the quality of students' memorization. This research employs a qualitative approach with a descriptive research design. Data were collected through observation, interviews, and documentation. The data were then analyzed through data reduction, data display, and conclusion drawing. The results of the study indicate that the implementation of the tahfidz program at LPI Ihyaul Qur'an Lhokseumawe has been carried out systematically through memorization deposit activities, regular muroja'ah (revision), and periodic evaluations. This program plays a significant role in improving the quality of students' memorization in terms of fluency, accuracy, and proper application of tajwid rules. The efforts made by tahfidz teachers to improve students' memorization ability include providing motivation, habituating regular muroja'ah, applying various teaching methods, and conducting continuous supervision and guidance. Teachers also create a conducive learning environment and adjust teaching methods according to students' characteristics. The obstacles faced in the implementation of the tahfidz program include both internal and external factors, such as lack of consistency in revision, low motivation, time limitations, and less supportive environments. These challenges affect the quality of students' memorization and require continuous and strategic solutions. In conclusion, the structured implementation of the tahfidz program, supported by active teacher involvement and a conducive environment, has proven effective in improving the quality of students' Qur'an memorization at LPI Ihyaul Qur'an Lhokseumawe.

Keywords: tahfidz program, memorization quality, tahfidz teachers, students, Qur'an.

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