

ABSTRAK

Penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran *Problem Based Learning* (PBL) melalui media *Wordwall* serta pengaruhnya terhadap hasil belajar siswa pada mata pelajaran Fiqih kelas VIII di MTsN 1 Aceh Utara. Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar siswa pada mata pelajaran Fiqih sehingga diperlukan model dan media pembelajaran yang dapat meningkatkan keaktifan, pemahaman, dan hasil belajar siswa. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian eksperimen semu (*quasi experiment*) dan desain *Nonequivalent Control Group Design*. Populasi penelitian berjumlah 236 siswa kelas VIII MTsN 1 Aceh Utara. Sampel penelitian berjumlah 60 siswa yang terdiri atas 30 siswa kelas VIII-1 sebagai kelas eksperimen dan 30 siswa kelas VIII-3 sebagai kelas kontrol. Teknik pengumpulan data menggunakan tes *pre-test* dan *post-test*. Analisis data dilakukan melalui statistik deskriptif, uji normalitas, uji homogenitas, dan uji *Independent Sample t-test* dengan bantuan SPSS versi 27. Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *Problem Based Learning* (PBL) melalui media *Wordwall* terlaksana dengan baik sesuai tahapan PBL. Siswa aktif berdiskusi, bekerja sama, dan memecahkan masalah selama pembelajaran. Hasil belajar kelas eksperimen meningkat lebih tinggi dibandingkan kelas kontrol. Skor *pre-test* kelas eksperimen meningkat dari 1.709 menjadi 2.674 pada *post-test*, sedangkan kelas kontrol meningkat dari 1.622 menjadi 2.467. Hasil uji hipotesis menunjukkan nilai t_{hitung} 3,929 lebih besar daripada t_{tabel} sebesar 2,001 ($3,929 > 2,001$), sehingga H_0 ditolak dan H_a diterima. Berdasarkan hasil penelitian, dapat disimpulkan bahwa penerapan model pembelajaran *Problem Based Learning* (PBL) melalui media *Wordwall* terlaksana dengan baik dan berpengaruh positif serta signifikan terhadap hasil belajar siswa pada mata pelajaran Fiqih kelas VIII di MTsN 1 Aceh Utara.

Kata Kunci: *Problem Based Learning*, *Wordwall*, hasil belajar.

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ABSTRANCT

This study aims to determine the implementation of the *Problem Based Learning* (PBL) model through the *Wordwall* media and its effect on the learning outcomes of eighth-grade students in the Fikih subject at MTsN 1 Aceh Utara. This study was motivated by the low learning outcomes of students in Fikih, indicating the need for a learning model and instructional media that could improve students' participation, understanding, and learning outcomes. This study employed a quantitative approach using a quasi-experimental method with a *Nonequivalent Control Group Design*. The population consisted of 236 eighth-grade students at MTsN 1 Aceh Utara. The sample comprised 60 students, including 30 students from Class VIII-1 as the experimental group and 30 students from Class VIII-3 as the control group. Data were collected using pre-test and post-test instruments. The data were analyzed using descriptive statistics, normality tests, homogeneity tests, and the Independent Sample t-test with the assistance of SPSS version 27. The findings indicated that the implementation of the *Problem Based Learning* (PBL) model through *Wordwall* media was carried out effectively in accordance with the PBL procedures. Students actively participated in discussions, collaborated with their peers, and solved problems throughout the learning process. The learning outcomes of the experimental group improved more significantly than those of the control group. The total pre-test score of the experimental group increased from 1,709 to 2,674 in the post-test, while the control group's score increased from 1,622 to 2,467. The hypothesis testing results showed that the calculated t_{value} was 3.929, which was higher than the t_{table} value of 2.001 ($3.929 > 2.001$). Therefore, H_0 was rejected and H_a was accepted. It can be concluded that the implementation of the *Problem Based Learning* (PBL) model through *Wordwall* media was successfully implemented and had a positive and significant effect on the learning outcomes of eighth-grade students in the Fikih subject at MTsN 1 Aceh Utara.

Keywords: *Problem Based Learning*, *Wordwall*, learning outcomes.

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