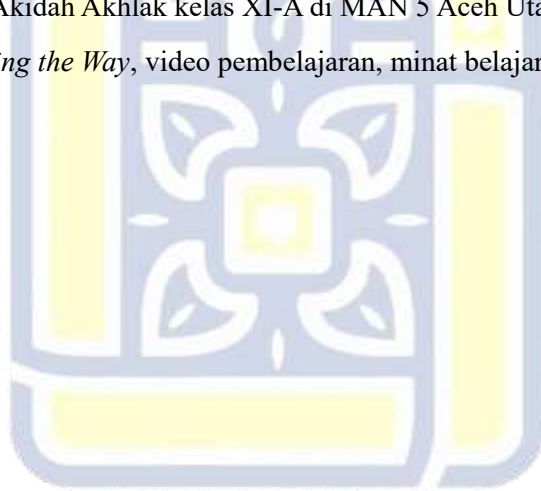


ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model pembelajaran *Modelling the Way* berbasis video terhadap minat belajar siswa pada mata pelajaran Akidah Akhlak kelas XI-A di MAN 5 Aceh Utara. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian pra-eksperimen (*Pre-Experimental Design*) melalui desain *One-Group Pretest-Posttest Design*. Sampel penelitian berjumlah 30 siswa yang dipilih menggunakan teknik *purposive sampling*. Data dikumpulkan melalui angket minat belajar dan dianalisis menggunakan statistik deskriptif, uji normalitas Shapiro-Wilk, uji *Paired Samples T-Test*, dan uji *N-Gain Score*. Hasil penelitian menunjukkan bahwa rata-rata skor minat belajar siswa meningkat dari 50,77 pada *pretest* menjadi 76,90 pada *posttest*, atau meningkat sebesar 26,13 poin (51,47%). Hasil uji hipotesis menunjukkan nilai Sig. (2-tailed) $< 0,001$ ($< 0,05$) dan nilai t hitung sebesar 27,680 yang lebih besar daripada nilai t tabel sebesar 2,045, sehingga Hipotesis Nol (H_0) ditolak dan Hipotesis Alternatif (H_a) diterima. Hasil uji *N-Gain Score* memperoleh nilai rata-rata sebesar 0,8904 dengan kategori tinggi dan persentase *N-Gain* sebesar 89,04% yang termasuk kategori efektif. Berdasarkan hasil penelitian, dapat disimpulkan bahwa penggunaan model pembelajaran *Modelling the Way* berbasis video memberikan pengaruh positif yang signifikan serta efektif dalam meningkatkan minat belajar siswa pada mata pelajaran Akidah Akhlak kelas XI-A di MAN 5 Aceh Utara.

Kata Kunci: *Modelling the Way*, video pembelajaran, minat belajar, Akidah Akhlak.



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ABSTRACT

This study aimed to determine the effect of the video-based *Modelling the Way* learning model on students' interest in learning in the Akidah Akhlak subject at class XI-A of MAN 5 Aceh Utara. The study employed a quantitative approach using a pre-experimental research design with the *One-Group Pretest-Posttest Design*. The sample consisted of 30 students selected through purposive sampling. Data were collected using a learning-interest questionnaire and analyzed using descriptive statistics, the Shapiro–Wilk normality test, the *Paired Samples T-Test*, and the *N-Gain Score* test. The results showed that the average score of students' learning interest increased from 50.77 in the pretest to 76.90 in the posttest, representing an increase of 26.13 points (51.47%). The hypothesis test revealed a Sig. (2-tailed) value of < 0.001 (< 0.05), while the calculated t-value of 27.680 was higher than the t-table value of 2.045. Therefore, the Null Hypothesis (H_0) was rejected and the Alternative Hypothesis (H_a) was accepted. The *N-Gain Score* analysis produced an average score of 0.8904, which was categorized as high, and an *N-Gain* percentage of 89.04%, which falls into the effective category. Based on these findings, it can be concluded that the video-based *Modelling the Way* learning model has a significant positive effect and is effective in improving students' interest in learning in the Akidah Akhlak subject at class XI-A of MAN 5 Aceh Utara.

Keywords: *Modelling the Way*, instructional video, interest in learning, Akidah Akhlak.

