

ABSTRACT

This research is entitled “The Use of Webtoon Ghost Teller in Enhancing Students’ Reading Comprehension of Narrative Text at SMAN 1 Samudera.” Reading comprehension is a crucial skill in English learning, especially for understanding narrative texts at the senior high school level. Many students faced difficulties in comprehending narrative texts due to the length and complexity of the texts, limited visual support, and the use of conventional teaching methods that tend to reduce student’s interest and motivation. This research aims to determine whether there is a significant difference in reading comprehension of narrative text between students taught using Webtoon Ghost Teller and those taught using conventional methods. This research employed a quasi-experimental design with a pre-test and post-test control group design. The population of this research was all tenth-grade students of SMAN 1 Samudera. Two classes were randomly selected, with a total of 50 students. The experimental group, was taught using Webtoon Ghost Teller, while the control group was taught using conventional methods. Data were collected through a reading comprehension test consisting of 20 multiple-choice questions and analyzed using a t-test. The results showed that the mean score of the experimental group increased from 52.8 in the pretest to 75.2 in the posttest, while the control group increased from 42.0 to 55.6. The result of the t-test indicated that the t-test value was higher than the t-table value ($5.29 > 1.68$) at the significance level of 0.05, which means that there was a significant difference between the two groups. Based on the findings, it can be concluded that the use of Webtoon Ghost Teller enhances students’ reading comprehension of narrative texts at SMAN 1 Samudera.

Keywords: Webtoon, Reading Comprehension, Narrative Text