



BACK TO THE FUTURE:

AN **URGENT CALL** FOR
CRITICAL LITERACY

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FOREWORD

Literacy is not just the ability to read or decode words on paper or understand their meaning, it is a multifaceted skill that enables individuals to actively participate and engage critically with the world around them. More than just understanding letters and words, literacy includes the ability to question dominating ideologies and power structures. It is a tool that enables active participation in the building of a just and inclusive society. "Back to the future: An Urgent Call for Critical Literacy" explored the concept of revisiting traditional or foundational principles in education and society. It is conceivable that the depiction of time travel in the film "Back to the Future" serves as a parallel, thereby implying the reconstruction of fundamental values or practices. The phrase "An Urgent Call for Critical Literacy" suggests that there is an urgent need for individuals to develop skills in critical thinking, analysis, and comprehension, particularly in light of the challenges and complexities that are present in the modern world. When it comes to effectively navigating and addressing issues that are prevalent in today's world, the book may advocate for a renewed emphasis on critical literacy as a means to do so.

In this work, the author carefully investigates the importance of critical literacy as a deep and complex skill. They outline how critical literacy is not just the ability to read and write, but also the ability to critically analyse various forms of texts, media and digital content. This analysis does not just focus on literal understanding, but goes deeper, highlighting the power dynamics embedded in each form of information.

The importance of critical literacy in an educational context is the central focus of this book. The author discusses how the concept of critical literacy empowers students to go beyond the conventional boundaries of learning and become critical thinkers. They assert that critical literacy is not just a tool to understand the world, but also a means to challenge and change social

injustice. This book sets the stage for understanding that critical literacy is key in nurturing a generation that can lead positive social change.

Through various theoretical perspectives, the book provides deep insights into how critical literacy can be integrated into educational settings. The author proposes inspiring views and opens up space for educators, researchers and policymakers to play their role in shaping the development of critical literacy. They discuss how this concept can be developed in the educational curriculum and create space for students to hone their critical thinking skills.

In line with that, the book details practical strategies that educators can adopt. They discuss how to create learning environments that stimulate the development of critical literacy, with approaches that actively engage students. From reading texts to analysing digital media, the author provides practical pointers to engage students in deep and meaningful learning.

One important aspect emphasized in this book is critical information literacy. The author explores how students can be empowered to actively engage with information, understand its implications and develop a critical attitude towards it. In an era where information flows quickly and abundantly, critical information literacy becomes a very important skill to be possessed by every individual.

In addition, this book also leads the reader to an understanding of how critical literacy can be the key to transforming society as a whole. By empowering individuals to think critically, not just about information but also about social reality, critical literacy creates future leaders who will drive positive change. This book provides concrete examples of how critical literacy can be the basis for social advocacy and the structural changes needed in society.

In other words, "Back to the future: An Urgent Call for Critical Literacy" is not just a book, but a call to transform the educational paradigm and shape

a generation that can engage in critical thinking. Through the skills and guidelines presented in this book, readers are invited to understand that literacy is not an end in itself, but a means to achieve a more just and inclusive society. This book inspires readers to take an active role in promoting critical literacy at every level of society, shaping critical thinking, and together building a brighter future.

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TABLE OF CONTENTS

Foreword	i
Table of Content	viii
List of Pictures	x
Chapter 1 : Introduction.....	1
Chapter 2 : Overview of Theoretical Perspectives.....	6
Chapter 3 : Understanding Critical Literacy Concepts.....	10
Chapter 4 : The Role of Language in Critical Literacy	15
Chapter 5 : Cultural Sensitivity in Critical Literacy.....	23
Chapter 6 : Adapting Critical Literacy to Changing Educational Contexts	31
Chapter 7 : Teaching Strategies for Critical Reading.....	43
Chapter 8 : Digital Literacy and Critical Analysis	59
Chapter 9 : Integrating Technology in Critical Literacy Instruction	73
Chapter 10 : Negotiating Controversial Topics in The Classroom.....	81
Chapter 11 : Real-World Impacts of Critical Literacy	95
Chapter 12 : Critical Literacy in Practice	112
Chapter 13 : Assessing Critical Literacy Skills.....	122
Chapter 14 : Encouraging Continued Exploration of Critical Literacy..	136
Chapter 15 : The Future of Critical Literacy	146
Key Term in Critical Literacy	151
Bibliography.....	154

LIST OF PICTURES

Pictures

7.1	: Rohingya migration crisis news from ALJAZEERA.....	51
8.1	: Covid-19 News from BBC.....	68
10.1	: To Kill a Mockingbird" by Harper Lee.....	88